School Strategic Plan 2023-2027

Forest Hill College (8724)

Submitted for review by Nicola Buckingham (School Principal) on 14 September, 2023 at 03:46 PM
Endorsed by Eva McMaster (Senior Education Improvement Leader) on 15 September, 2023 at 09:40 AM
Awaiting endorsement by School Council President

VICTORIA State Government | Education and Training

School Strategic Plan - 2023-2027

Forest Hill College (8724)

School vision	To inspire passionate, positive and curious learners
School values	Connect Explore Aspire
Context challenges	The current context sees us well placed following a six month struggle to employ the appropriate staff. the staff are currently tired as they have carried the burden of being short staff for this period. Students have been unsettled in this time and are currently responding well to the reintroduction of consistent and predictable routines. Maintaining energy levels for a tired staff Raising expectations within our community Lifting literacy results at NAPLAN and VCE levels Embedding the College Instructional Model Supporting students development of social norms that are age appropriate
Intent, rationale and focus	The College is trying to achieve higher academic outcomes to lead to increased enrolments We are prioritising literacy, numeracy and student wellbeing

School Strategic Plan - 2023-2027

Forest Hill College (8724)

Goal 1	Improve all students' learning growth and achievement.
Target 1.1	**VCE** By 2027, increase the Mean All-study Score, from 26.95 in 2022, to at 30. Increase students scoring 37+ in English from 9% to 12% in line with State Increase the Mean English Study Score and the Mean English EAL Study Score, from 26.41 in 2022 to the state mean study score of 28.88 for English.
Target 1.2	**NAPLAN** By 2027, Year 9 students in READING percentage of students in Exceeding/Strong will increase from 55% to 66% in line with Like Schools outcomes. in WRITING the percentage of students in Exceeding/Strong will increase from 62% to 73% in line with Network outcomes. in NUMERACY the percentage of students in Exceeding/Strong will increase from 71% to 883% in line with Network outcomes.
Target 1.3	By 2027, increase the percentage of positive endorsement against the following variables of the School Staff Survey: • Academic emphasis, from 28 percent in 2022, to 50 percent • Understand how to analyse data, from 39 percent in 2022, to 70 percent • Knowledge of high impact teaching strategies, from 48 percent in 2022, to 70 percent

	• Plan differentiated learning activities, from 43 percent to 70 percent • Participation rate, from 55 percent in 2022, to 85 percent.
Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Build all teachers' capability to effectively use data and evidence in planning for, monitoring, assessing and improving students' achievement and learning growth.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Systematically develop excellence in the teaching and learning practices within the school's instructional model.
Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop all teachers' capability to be teachers of literacy.
Goal 2	Improve all students' agency and engagement in learning.
Target 2.1	By 2027, reduce the average absence days per fulltime student from 26.6 days (2022) to 18 days By 2027, increase the average attendance rate from 86% (2022) to 91%.

Target 2.2	By 2027, increase the percentage of positive of positive endorsement against the following variables of the Attitudes to School Survey: • Sense of confidence, from 54 percent in 2022, to 60 percent • Motivation and interest, from 46 percent in 2022, to 60 percent • Student voice and agency, from 36 percent in 2022, to 60 percent • Effort, from 56 percent in 2022, to 65 percent • Effective classroom behaviour, from 49 percent in 2022, to 60 percent • Self-regulation and goal setting, from 47 percent in 2022, to 60 percent • High expectations for success, from 62 percent in 2022, to 70 percent.
Target 2.3	By 2027, increase the percentage of positive endorsement against the following variables in the Parent Opinion Survey • Student agency and voice, from 64 percent in 2021, to at least 80 percent • Confidence and resiliency skills, from 68 percent in 2021, to at least 80 percent • High expectations for success, from 72 percent in 2021, to at least 80 percent • School pride and confidence, from 72 percent in 2021, to at least 80 percent • Participation rate, from 29 percent in 2021, to at least 50 percent.
Key Improvement Strategy 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed a culture of high expectations through the school's values, learning culture and instructional models.

Key Improvement Strategy 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Empower students as active and engaged learners.
Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	